



Florida Department of Juvenile Justice
YOUTH NEEDS ASSESSMENT SUMMARY
 Rule 63E-7

Program: Santa Rosa Juvenile Res Facility

Date: 04/02/2019

I. IDENTIFYING INFORMATION

Youth's Name: Train, Brenda R

DJJID: 1574603

DOB: 12/04/2003

Date of Admission: 02/20/2013

Home County: Leon

II. SUMMARY OF MULTI-DISCIPLINARY TEAM ASSESSMENT

A. Interview with Youth:

Person Interviewing Youth	Department /Area	Title	Date
Susan Stormant	DIO	DIO	04/02/2019

B. Review of Commitment Packet:

Reviewer	Date
Jeff Clarcq	04/02/2019

Follow-up needed?

Yes No

C. Collateral Contacts:

Name of Contact	Relationship to Youth	Phone Number	Staff's Name and Title	Contact Date	Comments
Test Test	Father	(850) 233-3345	Susan Stormant DIO	04/02/2019	New Collateral Contact

Other Comments Based on Collateral Contacts:

Narrative:

Comments based on Collateral Contacts

D. Post-Admission Assessment/Screenings:

Area of Assessment	Screening or assessment Tool and/or strategy	Assessor(Name and Title)	Date
Screening	Screening	Susan Stormant DIO	04/02/2019

E. Input/Observations By Program's Direct Care Staff:

Name/Title of Direct care staff	Comments	Date
Name Test	Name of the Direct Care Staff	04/02/2019

F. Other Assessment Strategies:

Narrative:

Other Assessment Strategies

III. SUMMARY OF ASSESSMENT INFORMATION AND IDENTIFICATION OF RISK FACTORS, PROTECTIVE FACTORS, AND TREATMENT NEEDS

Charge table

Offense Date	Referral	Charge	Court Docket#	Legal Status	JPO	Adj	Date	Dispo
02/09/2013	4512571	RESIST OFFICER - OBSTRUCT WO VIOLENCE (M1)	09-193CJA	Commitment	C02 H Q - M I S Unit Test J. Test	Y	02/20/2013	Commitment to DJJ-JJP (Mod)

A. Involvement with Department of Juvenile Justice(DJJ), Department of Children and Families Services(DCF) and the Legal System

Risk Factor
<p>Youth was 12 or less years old at the time of first offense.</p> <p>Youth has had three or more confinements in detention where he or she served at least 48 hours confined in detention.</p> <p>Youth has been committed to a DJJ residential program one or more times.</p> <p>There is jail/imprisonment history pertaining to persons who were involved in the youth's household.</p>

Protective Factor
<p>Youth has no history of running away or being kicked out of home.</p> <p>Youth has not lost a biological parent to separation, divorce, abandonment, or death.</p> <p>Youth does not have history of out-of-home DCF placements.</p> <p>Youth was living with family prior to placement.</p>

Narrative:

1. Legal System Involvement (offense history, including current offense).
2. Special stipulations of the court order (i.e., community services, restitution, counseling, post-residential services).
3. Post commitment placement concerns for all youth

B. Attitudes and Behaviors Toward Crime and Harm Caused to Others

Risk Factor
<p>Youth does not understand impact of own anti-social behavior.</p>

Protective Factor
<p>Youth has normal aspirations: some sense of purpose.</p> <p>Youth uses some self-control; sometimes thinks before acting.</p> <p>Youth has some empathy for others.</p> <p>Youth usually or always respects property of others.</p> <p>Youth respects most authority figures.</p> <p>Youth believes program rules apply to him or her.</p> <p>Youth accepts responsibility for anti-social behavior.</p>

Protective Factor

Youth believes he or she will be successful in meeting the requirements of the program.

Youth making adequate progress in meeting goals related to attitudes/behaviors.

Narrative:

1. Acknowledging responsibility (degree to which the youth accepts responsibility for his/her crime rather than denying, minimizing, rationalizing, or blaming the victim). Past and current involvement in reparations to victims and the community, including community service and financial restitutions.
2. Recognition of the impact of his/her crime on others (degree to which the youth understands the impact of his/her crime on the victim(s) and the community).*

C. Family and Home Situation

Youth's home Address/Home County: 4525 3rd Ave Tallahassee, FL 32399- Leon

Mailing Address: _____

Last Name	First Name	Relationship	Lives with Yth	Home Phone	Work Phone	Alternate Phone
Train	Liz	Sister	X	(850) 666-9999		
Train	Michelle	Mother	X	(850) 666-9999		
Train	Rob	Father		(850) 666-9999		

Risk Factor

There is jail/imprisonment history of persons currently involved in the youth's household.

Youth's parent has an alcohol problem history.

Youth's parent has an employment problem history.

The family is inconsistently willing to support youth.

The family has conflicts rising to the level of domestic violence and/or abuse.

Youth has been victim of violence/physical abuse at home.

Youth has witnessed violence at home.

Youth has witnessed violence in the community.

Youth has history of anger/irritability.

There is jail/imprisonment history pertaining to persons who were involved in the youth's household.

Protective Factor

Youth has no history of somatic complaints.

Youth has no current mental health problem.

Youth was living with family prior to placement.

Youth's siblings have no problem history.

Youth feels close to mother/female caretaker.

Parents disapprove of youth's anti-social behavior.

Youth believes coordination and communication between the program, the JPO, and the family is adequate.

All treatment needs are being addressed with the family at least monthly.

All barriers to successful transition and discharge are being addressed with the family at least monthly.

Parent thinks youth is making minimal progress in the program.

Youth making minimal progress in meeting goals related to family.

Youth has never had serious thoughts about suicide.

Not a victim of sexual abuse.

Youth has not been a victim of neglect.

Youth has no history of depression/anxiety.

Protective Factor
Youth does not have history of out-of-home DCF placements.
Youth has not lost a biological parent to separation, divorce, abandonment, or death.
Youth has no history of running away or being kicked out of home.

Is Family willing and able to travel to the program for involment in youth's treatment?

Yes No

Is family willing and able to travel to the program for involvement in youth's treatment?

Narrative:

1. Current and background information (family history, previous living arrangements, current/past dynamics within the home, i.e. abuse, neglect, abandonment, and domestic violence, social service agencies' current/past involvement with the family, family involvement in current/previous treatment, etc).*

D. Life Skills and Social Skills -Survival Skills needed by youth to function successfully in everyday life situations and interpersonal relationships and interactions

Risk Factor
Youth cannot identify problem behaviors.

Protective Factor
Youth has had pro-social friends.
Youth currently has 1 or 2 positive adults relationships.
Youth currently has some pro-social community ties.
Youth currently is not romantically involved with anyone.
Youth does not have a child.
Youth currently usually resists going along with anti-social peers.
Youth understands and/or identifies there are consequences to actions.
Youth sets unrealistic or somewhat realistic goals
Youth has trouble analyzing the best pro-social skill and/or best time and place to use the skill.
Youth identifies internal and/or external triggers.
Youth making adequate progress in meeting goals related to skills.

Narrative:

1. Survival skills needed by youth to function successfully in everyday life situations and interpersonal relationships and interactions including: decision making skills; problem solving skills, coping skills, planning and organizing skills, recognizing and avoiding high risk behaviors, communication skills, recognizing emotional cues from others, relationship skills and past and current involvement in or connections to the community and community institutions.*

E. Education

Risk Factor
Youth has no special education needs.
Youth has mostly Bs and Cs, no Fs.
It is uncertain if youth will stay in school and graduate.

Protective Factor
Youth has had no expulsions/suspensions.
Youth did not have a school attendance problem prior to placement.

Protective Factor

During the most recent term the youth has had no problems with school conduct.
During the most recent term the youth has not had any removals/suspensions.
Youth somewhat believes education is of value.
Youth somewhat believes school is encouraging.
Youth is close to 1 or 2 teachers, staff, or coaches.

Other Factor

Youth has had no expulsions/suspensions since the first grade.
Youth is receiving academic instruction while in the program.

Narrative:

1. Special Education needs not listed above*

F. Vocational Interests, Aptitudes and Training and Work Experience

Protective Factor

Youth has knowledge of what it takes to maintain a job.
Youth aspires to obtain a specific occupation/skill (carpenter, plumber, etc).
Youth has realistic employment plans.
Youth has acquired academic and/or vocational skills that lead to a specific occupation such as carpentry, plumbing etc.

Narrative:

1. Employability skills (job readiness, i.e., job applications/interviewing; appropriate behavior for work; relationships at work; organization and planning skills, etc).
2. Vocational interests and aptitudes (including career goals).
3. Pre-vocational and vocational training (past involvement and skills).
4. Work experience.*

G. Behavior Management and Modification

Risk Factor

Youth sometimes is triggered over small things or has temper tantrums.
Youth believes physical aggression is sometimes appropriate.
Youth believes verbal aggression is sometimes appropriate.
Youth does not understand impact of own anti-social behavior.

Protective Factor

Youth making adequate progress in meeting goals related to attitudes/behaviors.
There are no reports/evidence of violence outside of criminal history.
Youth believes he or she will be successful in meeting the requirements of the program.
Youth accepts responsibility for anti-social behavior.
Youth believes program rules apply to him or her.

Protective Factor

Youth has normal aspirations: some sense of purpose.

Youth respects most authority figures.

Youth usually or always respects property of others.

Youth has some empathy for others.

Youth uses some self-control; sometimes thinks before acting.

Youth making adequate progress in meeting goals related to aggression.

Narrative:

1. Special concerns that need to be addressed.
2. Safety and security risk behaviors (alerts-such as escape risk, gang member, history of violent behavior toward others, etc).*

H. Physical Health

Narrative:

1. Health history (including sexual history also addressed below; past debilitating diseases, conditions, allergies, immunizations, etc).
2. Current health status and problems (health problems not noted on most recent physical exam/assessment or screening, current medications, sexual activity also addressed below, immunizations needed, youth’s complaints upon admission, etc).
3. Medical alert issues.
4. Physical fitness (ability to participate in physical activities, restrictions/limitations due to health reasons, etc).*

I. Sexual Development

Protective Factor

There are no reports/evidence of violence outside of criminal history.

Narrative:

1. Indicate whether or not the youth has screened eligible as a sexually violent predator.
2. Indicate whether or not the youth is required to be registered as a sex offender prior to release from the program.
3. Sexual history (history of sexual activity, experience as a victim of sexual abuse or sexual exploitation, promiscuity, prostitution, etc).
4. Physical, emotional, and relational aspects of sexual development.
5. High-risk behaviors (past and present).*

J. Mental Health and Substance Abuse

Risk Factor

- Youth has history of anger/irritability.
- Youth has witnessed violence in the community.
- Youth has witnessed violence at home.

Protective Factor

- Youth has no history of somatic complaints.
- Youth has no current mental health problem.
- Youth has never had serious thoughts about suicide.

Risk Factor
Youth has been victim of violence/physical abuse at home.
Youth has a history of alcohol use, but is no longer using.
Youth has a history of drug use, but is no longer using.
Youth believes occasional alcohol use is ok.
Youth believes occasional drug use is ok.

Protective Factor
Youth making adequate progress in meeting goals related to mental health.
Youth has no history of depression/anxiety.
Youth has not been a victim of neglect.
Not a victim of sexual abuse.
Youth has never had serious thoughts about suicide.
No indication of alcohol or drugs use since admission.
Youth making adequate progress in meeting goals related to substance abuse.

Other Factor
Youth is receiving group counseling/therapy (re: mental health).
Youth is receiving individual counseling/therapy (re: mental health).
Youth is not prescribed psychotropic medications.
Youth is receiving group counseling/therapy (re: substance abuse).
Youth is receiving individual counseling/therapy (re: substance abuse).

Narrative:

<ol style="list-style-type: none"> 1. Mental health history (previous mental health issues, previous counseling and/or other mental health treatment services, including psychotropic medication). 2. Current mental health status (mental health status, recent or current mental health assessments, counseling, or other treatment services, including prescribed medications). 3. Substance use/abuse history (previous substance use/abuse, previous substance use/abuse prevention education and counseling or other treatment, family members' histories of substance use/abuse, etc). 4. Current substance use/abuse (whether youth uses and/or sells, substances of choice, extent of use, reasons for use, and recent or current counseling or other treatment). 5. Mental health risks or alerts.*
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K. Physical Fitness, Recreation and Leisure Interests and Skills

Risk Factor
Youth passively participates in structured activities.

Protective Factor
Youth has been involved in 1 structured recreational activity within the past 5 years.
Youth is involved in a community/cultural group.
Youth demonstrates positive use of unstructured time; pursues pro-social interests.

Narrative:

<ol style="list-style-type: none"> 1. Interests/Structured Activities (youth leisure activities pre-admission, regular hangouts, involvement in organized activities, sports/recreational activities youth enjoys or is interested in).*

L. Spiritual

Narrative:

1. Religious affiliations, organized religion experience, expressed religious beliefs, and spiritual interests. Special requests related to religious preferences.*

M. Aftercare and Transition to Home and Community Upon Release

Narrative:

- 1. Future placement (where the youth will live upon release).
- 2. Preliminary plans for post-residential services (including name/contact information of provider, if identified).*

IV. PRIORITIZATION

RAY Dynamic Domains graph used for goal selection

<u>Level of Risk to Re-Offend:</u>										
<u>Risk Factors</u>					<u>Domains</u>	<u>Protective Factors</u>				
0%	25%	50%	75%	100%	DOMAINS	0%	25%	50%	75%	100%
50%					Domain 11: Aggression	11%				
33%					Domain 7: Family	33%				
0%					Domain 3B: Vocational Training	0%				
18%					Domain 8: Alcohol and Drugs	20%				
20%					Domain 12A: Skills	23%				
0%					Domain 9: Trauma and Mental Health	20%				
0%					Domain 6: Relationships	28%				
7%					Domain 5: Employment	38%				
7%					Domain 3A: School	50%				
0%					Domain 4: Use of Free Time	50%				
6%					Domain 10: Attitudes and Behaviors	64%				

(Mar 26 2019 RAY ASSESSMENT BY Periaswamy, Kumar)

When Prioritizing the risk factors and the protective factors that a youth needs to work on while in the program, the treatment team should consider as a high priority those risk factors that can be reduced and those protective factors that can be enhanced or promoted while the youth is in the program. once prioritized, performance plan goals to address the rehabilitative and treatment needs of the youth can be developed in the areas of accountability ,skill competency development, and community safety.

Domain Name	Priority
Domain 11: Aggression	1
Domain 7: Family	2
Domain 3B: Vocational Training	3
Domain 8: Alcohol and Drugs	4
Domain 12A: Skills	5
Domain 9: Trauma and Mental Health	6
Domain 6: Relationships	7
Domain 5: Employment	8
Domain 3A: School	9
Domain 4: Use of Free Time	10
Domain 10: Attitudes and Behaviors	11

Focus of Performance Plan:

Focus of Performance Plan

Signature and Title of Person Completing Assessment Summary

Periaswamy, Kumar	04/02/2019
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